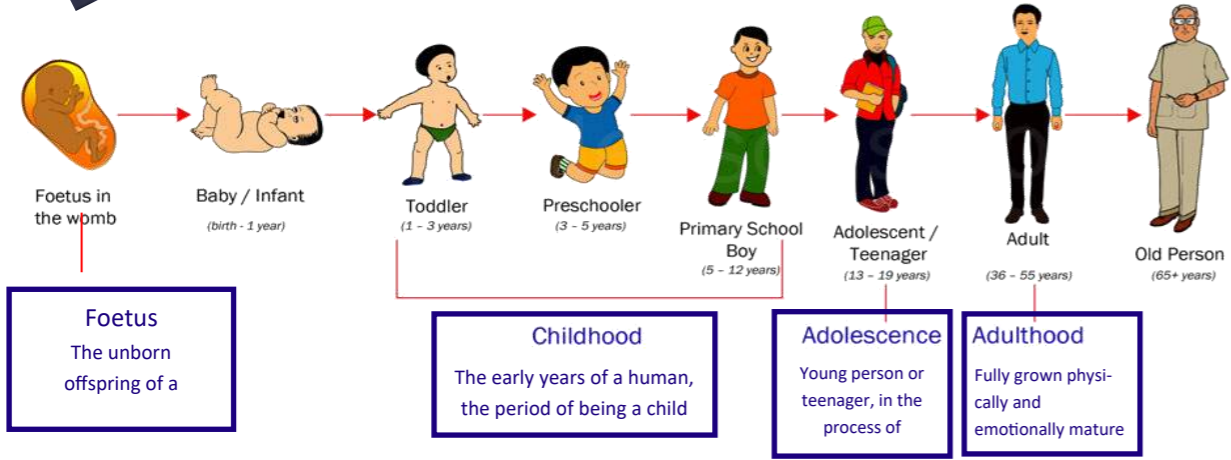




# Life and Death

Our big question...  
Where is the start and the end?

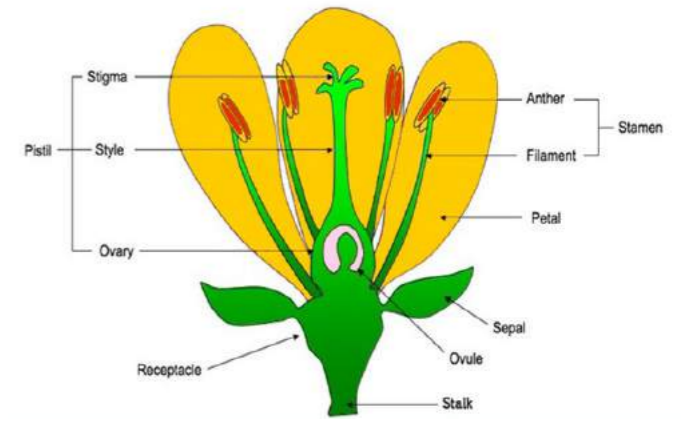
## Timeline of human growth



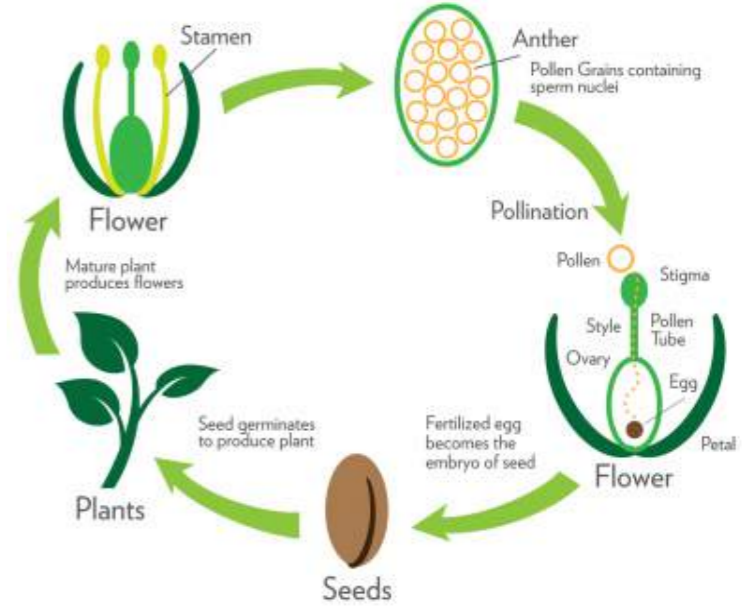
## Key Facts

|                      |   |
|----------------------|---|
| Life cycle           | A series of changes that happens to all living things. Every life cycle is the same for every generation. |
| Growth               | The process of developing physically, mentally, or spiritually.   |
| Asexual reproduction | Offspring get genes from one parent so are clones of their parents.                                       |
| Sexual reproduction  | Offspring get genes from both mum and dad, inheriting a mix of features from both.                        |
| Post impressionism   | A style of painting which involved using imagined as well as real scenes to create a feeling.             |
| Physical Health      | A person's physical well-being - body   |
| Mental Health        | A person's emotional and psychological well-being (healthy mind)  |
| Death                | The end of life and growth for a living organism.   |

## The plant's life cycle



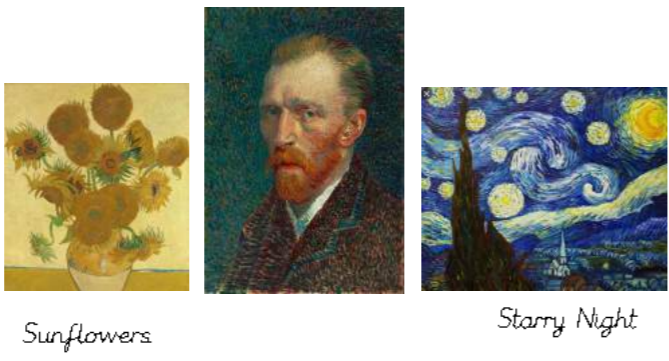
### Parts of a flower



## Life and Death through Art and Music

Vincent Van Gogh is an influential artist who invented the technique *impasto*. He was a post-impressionist because he created dramatic landscapes, portraits and self-portraits with vivid colours and thick paint. Van Gogh struggled with mental health all his life.

Vincent Van Gogh



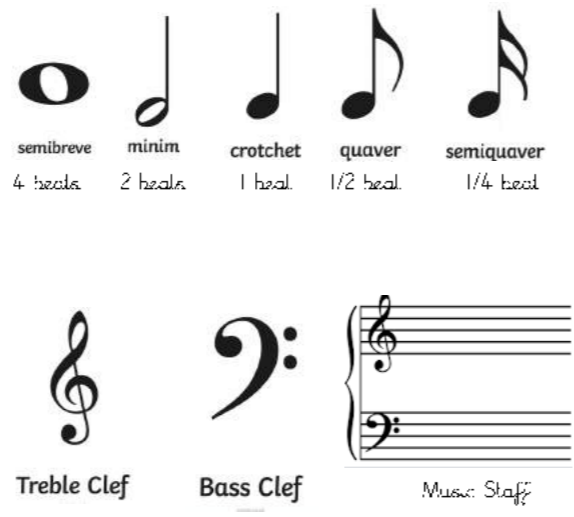
Sunflowers

Starry Night

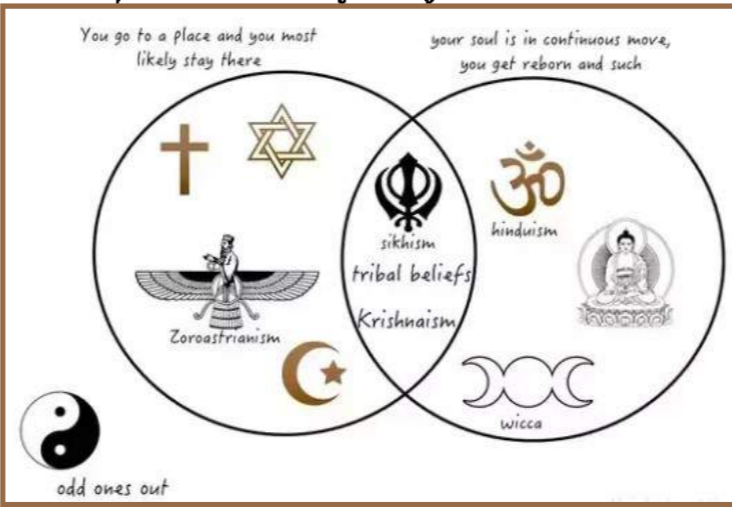
### Key Vocabulary - Music

|            |   |
|------------|---|
| Composing  | To write or create a piece of art, especially music or poetry, which can have a specific theme.                     |
| 4 beat bar | A bar organises music into sections. A 4 beat bar has 4 beats worth of music in each bar and will feel like -2-3-4. |
| Notation   | System used to visually represent music.  |
| Dynamic    | The variation in loudness between notes and phrases.  |
| Pitch      | The different melodies of notes and sounds (higher and lower).  |
| Rhythm     | A strong, regular repetition of a sound.  |

### Music notation and symbols



## Perspectives of Life and Death

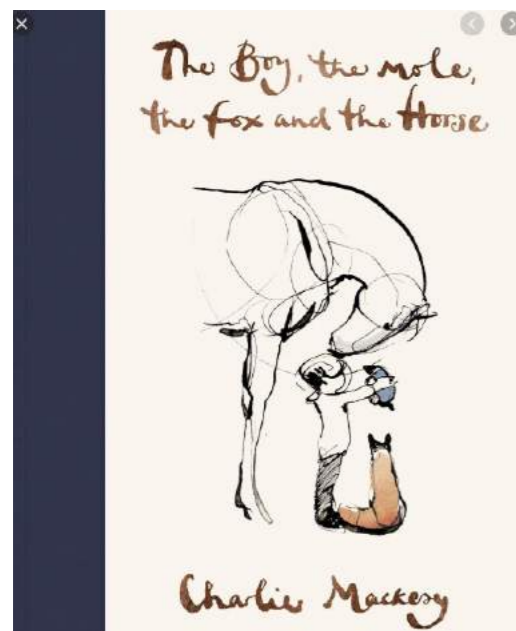


|               |   |
|---------------|---|
| Christianism: | They believe in resurrection like Jesus Christ                  |
| Judaism       | They believe in judgement before ascending to God               |
| Hinduism:     | Human souls have a death and rebirth cycle                      |
| Islam         | Death is the continuation of life in another form               |
| Sikhism       | Upon death, one merges into the Universal Nature                |
| Buddhism      | Through karma, they hope to escape rebirth and achieve nirvana. |

|              |   |
|--------------|---|
| Germination  | the organism grows from a seed  |
| Growth       | the sprout's stem and roots lengthen  |
| Reproduction | the production of new offspring   |
| Pollination  | the transfer of the pollen from male part to female part to produce a seed. |



## Our books...



A heart-warming tale of hope and reflection



A heroic story of how we deal with coronavirus

## Our skills...

By the end of the half term we will...

- Have composed musical notations and performed a song written by ourselves
- Have used oil pastels to recreate a Van Gough inspired post impressionism piece
- Have written a biography based upon the life of an artist
- Have created our own life cycle wheel



## Our questions of the week...

Week 1: Who are we?

Week 2: How do plants reproduce?

Week 3 and 4: Who is Van Gough?

Week 5 and 6: What is Beethoven doing now?

(de-composing)



## Theme Share...

We would like to invite parents to listen to a performance of the music we will have composed. Listen out for the rhythm of 4 and 8 bars and see the musical notations!

## Try this at home!

Why don't you try re-searching different artist's style and creating the same picture but using different styles?

